



ST. THOMAS COLLEGE, PALAI

ANALYSIS REPORT ON EMPLOYER FEEDBACK 2018 – 2019

ON

(a) Syllabus and its Transaction at the Institution

&

(b) General Aspects of the Institution



Analysis Report on Employer Feedback 2018–2019 on Syllabus and its Transaction at the Institution

All the employers were extremely satisfied with the effectiveness of the curriculum in developing innovative thinking. Most of the employers found the curriculum very relevant for employability. The rest of the few were happy about the same. Almost half of the respondents found the syllabus very effective in developing skill oriented human resources. The rest of them expressed their opinion in the affirmative. More than three fourth of the employers were convinced about the suitability of the syllabi to impart ethical and moral values. The rest of the one fourth were happy about the same. A great number of the employers testified that the syllabi was efficient enough to deal with work place challenges, the rest of them expressed their happiness about the same.

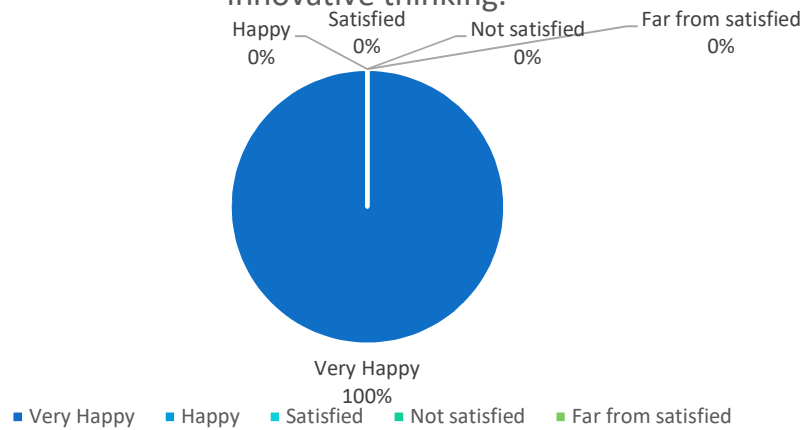
| Question | Very Happy | Happy | Satisfied | Not satisfied | Far from satisfied |
|---|---------------|-------|-----------|------------------|-----------------------|
| Effectiveness of the curriculum in developing innovative thinking. | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Relevance of the curriculum for employability. | 92.59 | 7.41 | 0.00 | 0.00 | 0.00 |
| Effectiveness of the syllabus in developing skill oriented human resources. | 40.74 | 59.26 | 0.00 | 0.00 | 0.00 |
| Suitability of the syllabi to impart ethical and moral values. | 77.78 | 22.22 | 0.00 | 0.00 | 0.00 |
| Efficacy of the syllabi to deal with work place challenges | 85.19 | 14.81 | 0.00 | 0.00 | 0.00 |

*All figures are in percentage

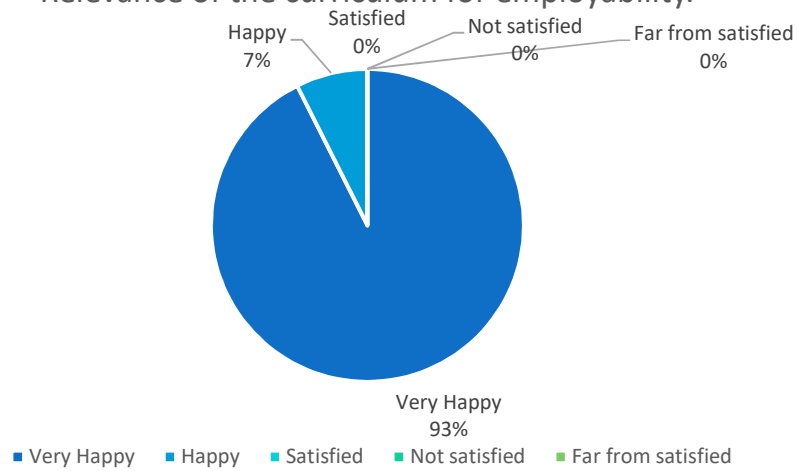



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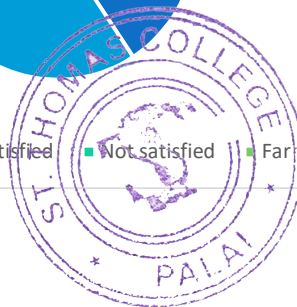
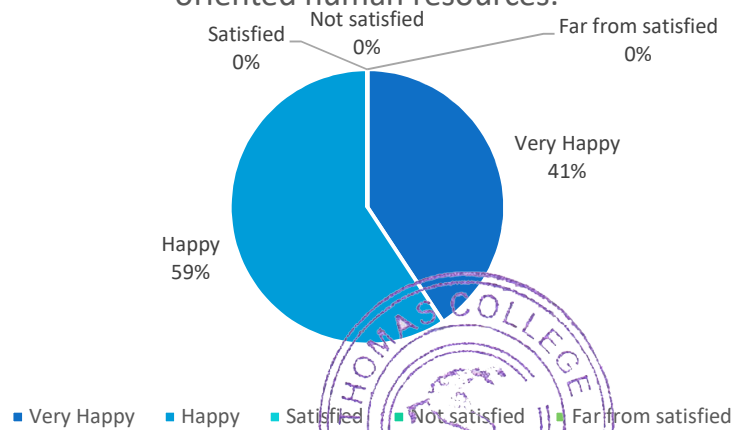
Effectiveness of the curriculum in developing innovative thinking.



Relevance of the curriculum for employability.

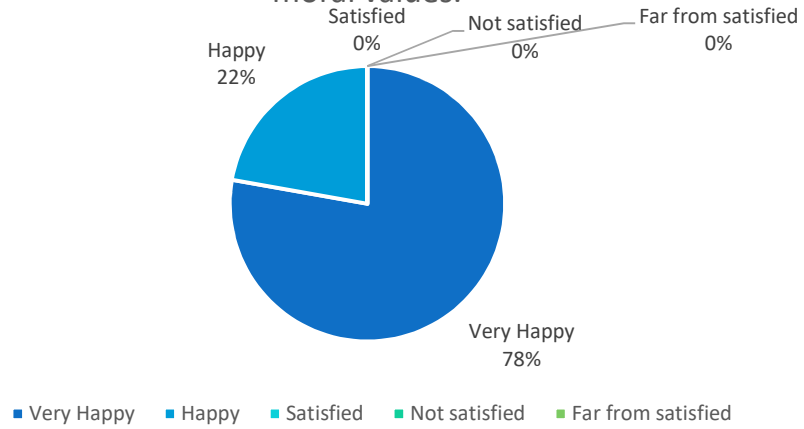


Effectiveness of the syllabus in developing skill oriented human resources.

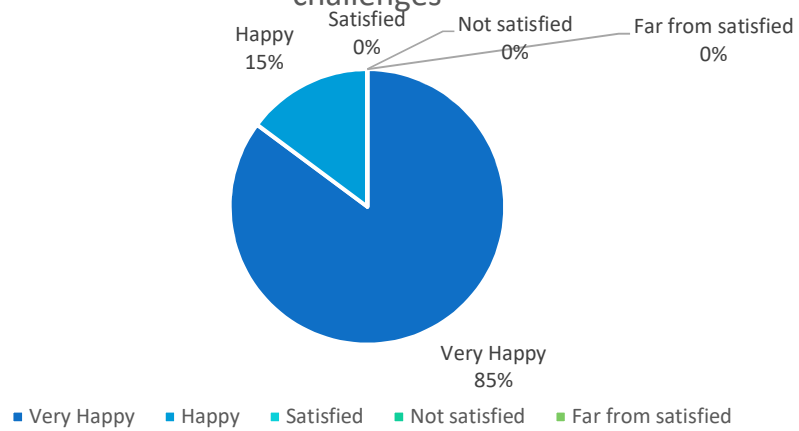



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Suitability of the syllabi to impart ethical and moral values.



Efficacy of the syllabi to deal with work place challenges

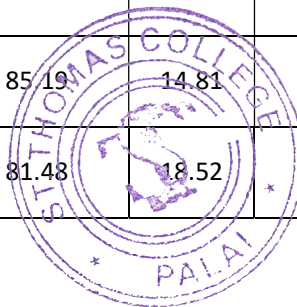



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Analysis Report on Employer Feedback 2018–2019 on General Aspects of the Institution

The employer feedback on general aspects consisted of ten areas gauging the efficiency of the employee. Most of the employers were satisfied with the planning and organization skills of the employees. None of our employers expressed their dissatisfaction about the same. A majority of our employers have testified that the employers from our institution were open to new ideas and techniques. Our employers have found our students technologically well equipped. The training they received at their mother institution has improved their inter personal skills and soft skills. A vast majority of the employers were very happy about their employees' eco consciousness and attitude of sustainable development. None of our employers expressed their doubts about the leadership qualities of our employees, they also found them to be team players. More than ninety percentage of our employers expresses their happiness about the relationship of our students with seniors/ peers/ subordinates. Around three fourth of our employers have found our students highly practical in dealing with work place problems and all of our employers were extremely satisfied about their capability of taking up extra responsibility.

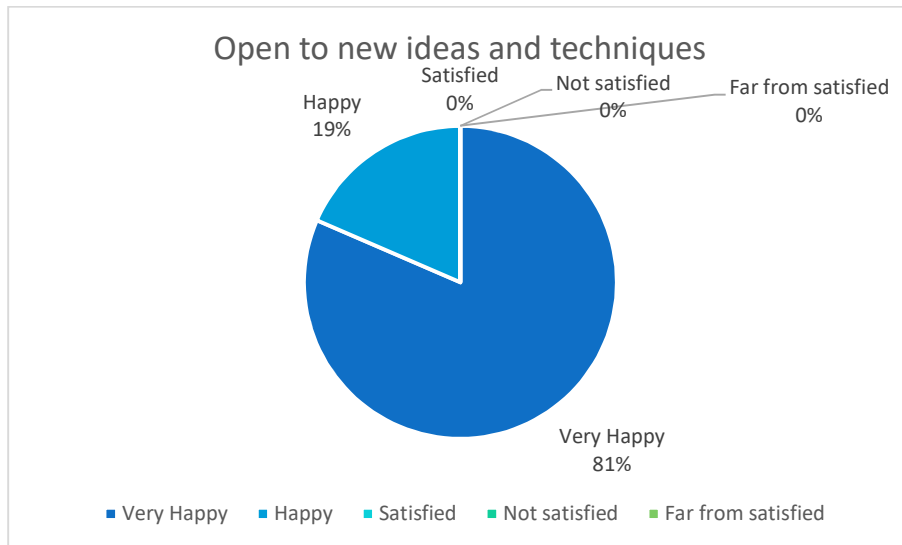
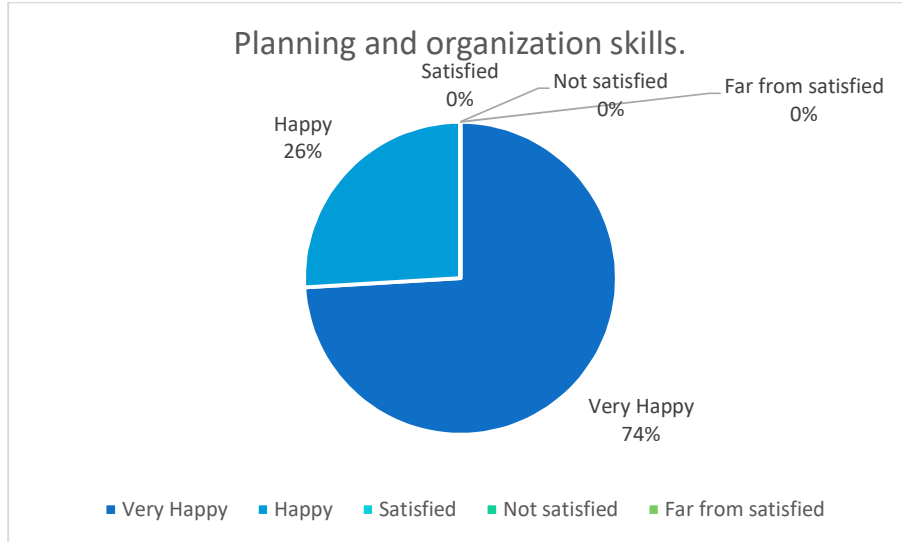
| Question | Very Happy | Happy | Satisfied | Not satisfied | Far from satisfied |
|---|------------|-------|-----------|---------------|--------------------|
| Planning and organization skills. | 74.07 | 25.93 | 0.00 | 0.00 | 0.00 |
| Open to new ideas and techniques | 81.48 | 18.52 | 0.00 | 0.00 | 0.00 |
| Using technology and workplace equipment. | 66.67 | 33.33 | 0.00 | 0.00 | 0.00 |
| Interpersonal communication skills and soft skills. | 81.48 | 18.52 | 0.00 | 0.00 | 0.00 |
| Inculcation of values like sustainable development and eco-consciousness. | 85.19 | 14.81 | 0.00 | 0.00 | 0.00 |
| Ability to manage the group /leadership qualities. | 81.48 | 18.52 | 0.00 | 0.00 | 0.00 |



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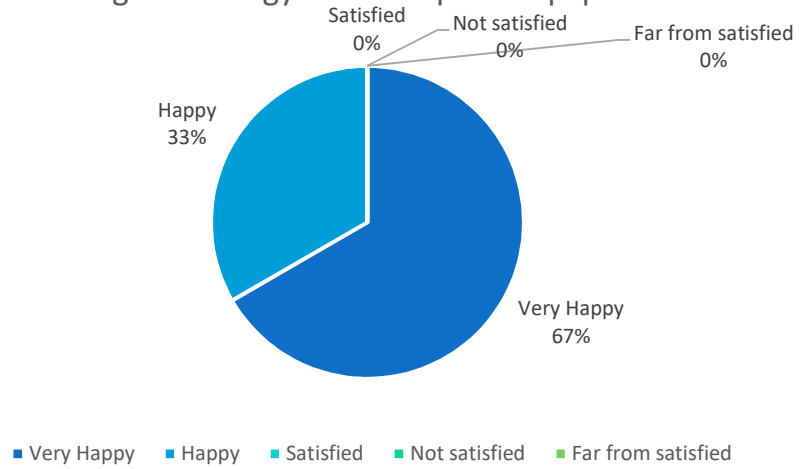
| | | | | | |
|---|--------|-------|------|------|------|
| Working as part of a team. | 85.19 | 14.81 | 0.00 | 0.00 | 0.00 |
| Relationship with seniors/peers/subordinates. | 92.59 | 7.41 | 0.00 | 0.00 | 0.00 |
| Developing practical solutions to work place problems | 70.37 | 29.63 | 0.00 | 0.00 | 0.00 |
| Ability to take up extra responsibility. | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |

*All figures are in percentage

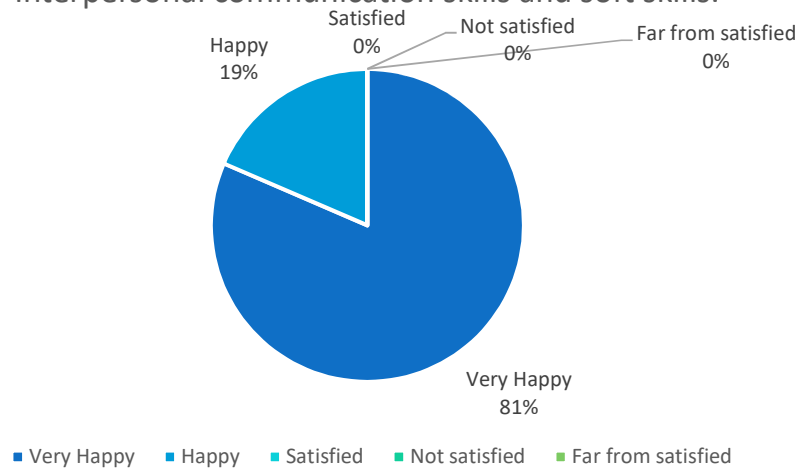



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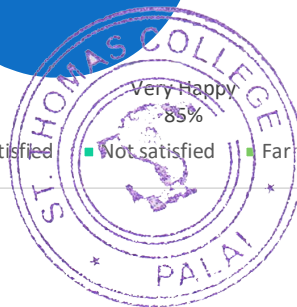
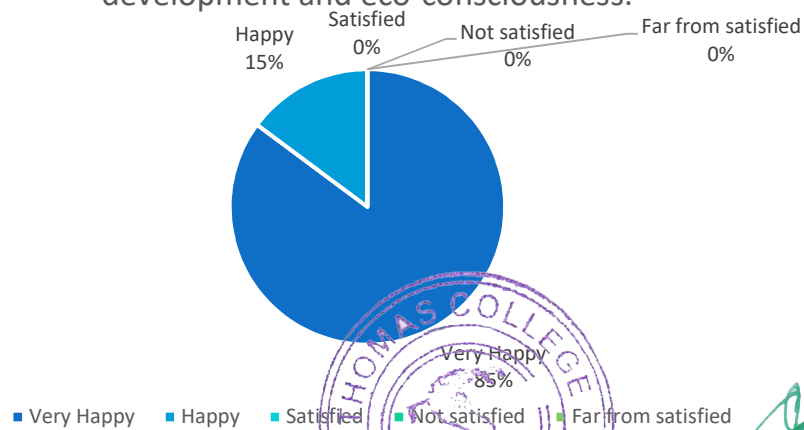
Using technology and workplace equipment.



Interpersonal communication skills and soft skills.

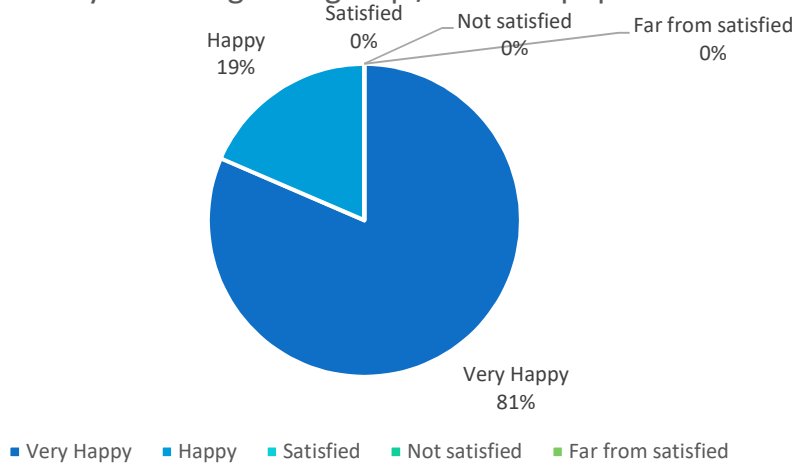


Inculcation of values like sustainable development and eco-consciousness.

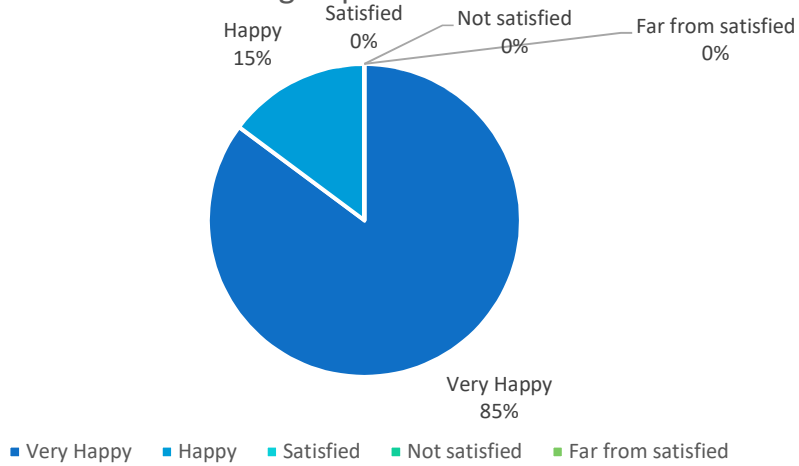



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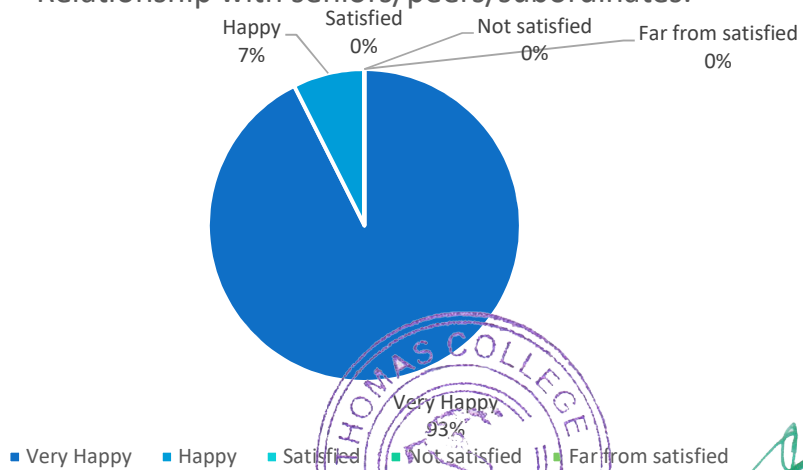
Ability to manage the group /leadership qualities.



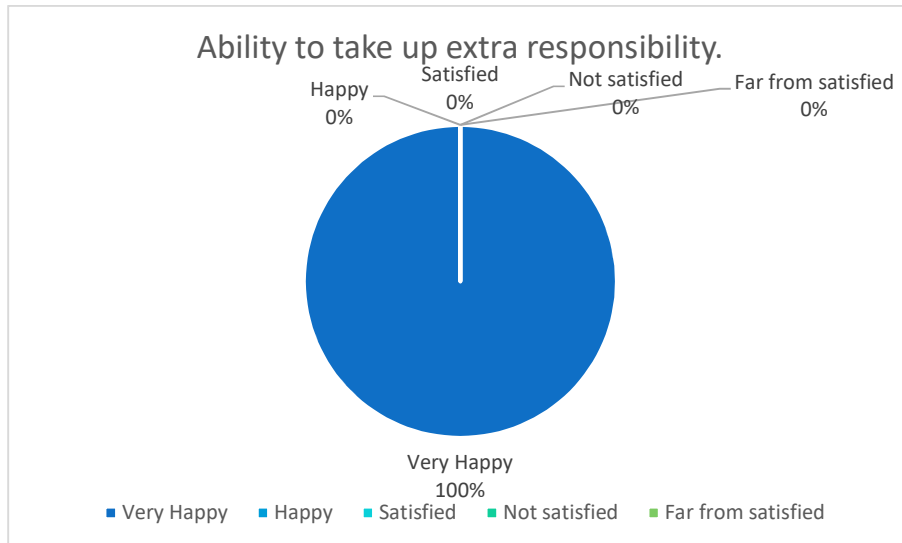
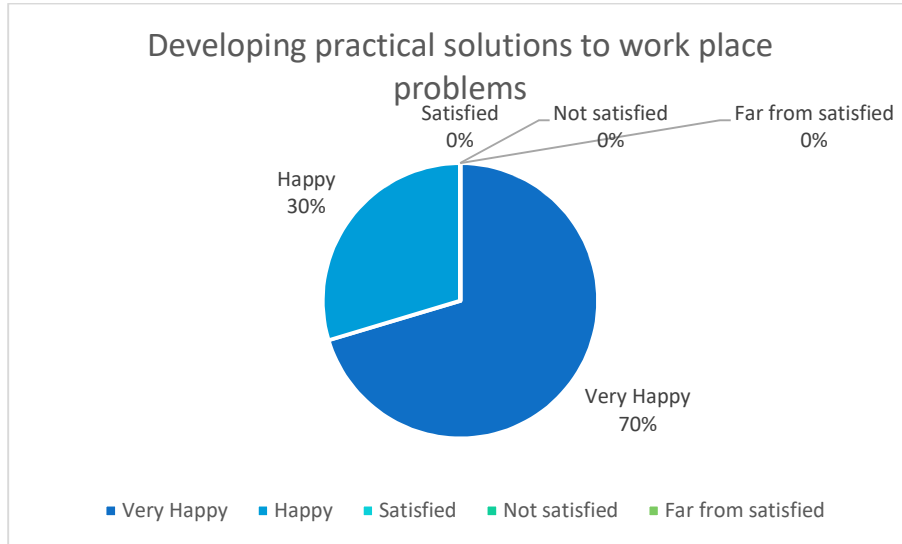
Working as part of a team.



Relationship with seniors/peers/subordinates.




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Conclusion

The employers found the syllabus good enough to supply them capable employees. The employer feedback proved that the institution was successful in moulding students with great employability skills.




 Principal